

PRE-TASK: SOMETHING GOOD

Linguistic focus	Simple Past
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Thematic focus	Reflection
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Language level/target group	A1+
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Teacher instructions

In this task, the students reflect on what happened to them yesterday. First, they think of three good things that happened to them or somebody else. They then write their answers on the worksheet (see Happy 4.1).

Afterwards, they talk to their partner about one of these experiences and how their feeling (a repetition of the simple past is recommended). They then add their feelings to the worksheets. Lastly, students get the chance to share their experiences in the classroom (given the personal nature this should be optional).

Additional material to be used

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|--------------------------------------|-------------|
| - Worksheet | [Happy 4.1] |
| - Scaffolding (grammar: simple past) | [Happy 4.2] |
| - Scaffolding (feelings vocabulary) | [Happy 4.3] |

SOMETHING GOOD

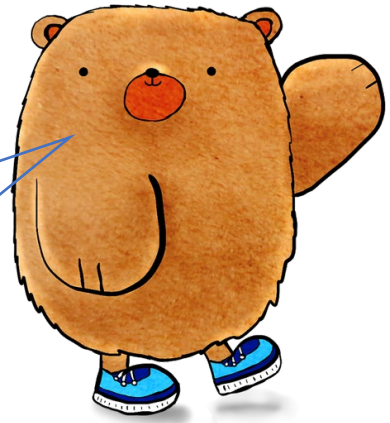
Good things

Read which good things happened to Bearlief and what good things he did or saw.

*Seeing the sunshine on the way to school was something good that happened to me.

*I did yoga and felt good.

*I saw a rainbow. That made me happy. And you?



Good things yesterday

Write down three good things that happened to you yesterday.

1. _____ was something good that happened to me.

2. I did _____.

3. I saw _____.

Partner work

Tell your partner about the good things that happened to you and about how those three things made you feel. Write down your feelings below.

1. _____

2. _____

3. _____

ADDITIONAL SUPPORT SOMETHING GOOD – GRAMMAR

Simple past

TO BE		VERBS	
subject + was/were <i>I was happy.</i>	+	subject + verb + -ed <i>She smiled.</i>	+
subject + wasn't/weren't <i>You weren't sad.</i>	-	subject + didn't + verb <i>They didn't cry.</i>	-
Was/were + subject ...? <i>Were they in love?</i>	?	Did + subject + verb ...? <i>Did you laugh?</i>	?



ADDITIONAL SUPPORT SOMETHING GOOD – VOCABULARY

Feelings



relieved



in love



brave



calm



surprised



happy



excited



proud